

Germanic Languages and Literatures

1055 Patterson Office Tower Lexington, Kentucky 40506-0027 (606) 257-4641 FAX: (606) 257-3743

July 9, 1998

Dr. David Miller Associate Dean, A&S Campus 0027

Dear David:

Please find enclosed a new course proposal application for Ger 650 (German Studies), a proposal for the curriculum of a new graduate level certificate in German Studies (Appendix B), and supporting material (Appendix A, C, D: model syllabus of Ger 650, list of participating German Studies Faculty, model syllabi of additional German Studies courses).

The proposals presented here are the outgrowth of a sustained set of deliberations among UK faculty which included workshops, meetings, conferences, and other venues. These efforts have been partially supported by an A&S Enrichment Fund (1994/5) and a grant from the German Academic Exchange Service (1997/98).

Please let me know if you need any additional information.

Sincerely,

Wolfgang Natter

Coordinator, Graduate German Studies

Associate Professor

Proposed graduate certificate in German Studies

The Council approved the request from the Department of Germanic Languages and Literatures to offer a graduate level certificate in German Studies.

COURSE APPROVALS

COLLEGE OF ARTS AND SCIENCES

Department of Germanic Languages and Literatures

New Course

GER 650

Multidisciplinary German Studies Seminar (Subtitle required) (3)

A team-taught, multidisciplinary exploration of a set of issues that effect cultural, literary, geographical, historical, political, philosophical or social developments in Germany in relation to surrounding geographical areas. The seminar will foster multidisciplinary perspectives in the study of Germany, its inhabitants, and cultural traditions, in historical, contemporary, and comparative contexts. Seminar readings in German, discussion in English. Seminar foci will vary year to year, including such topics as "Individual and Collective Identity Formations in post-Enlightenment Germany," "Constructions of German Heimat," and "Freud, Culture, Society." May be repeated to a maximum of six credits.

Department of Philosophy

New Course

PHI 531

Advanced Topics in Ethics (Subtitle required) (3)

A topical study in ethics, emphasizing, but not restricted to, contemporary issues. Topics may include the nature of practical reason, justification of moral theories, moral luck, amorality and immorality, moral language, and weakness of will. May be repeated to a maximum of six credits under different subtitles.

Prereq: One of the following: PHI 130, 305, 330, or 530; or graduate standing.

University of Kentucky

UK

Office of the Chair University Senate Council 10 Administration Building University of Kentucky Lexington, Kentucky 40506-0032 (606) 257-5872; FAX (606) 323-1062 Senate Website: http://www.uky.edu/USC/

21 December 1998

TO:

Members, University Senate

FROM:

University Senate Council

RE:

Course/Program Actions: Effective Date: Spring, 1999, UNLESS OTHERWISE

NOTED.

The Senate Council circulates for your approval the following curricular actions. Objections will be accepted from University Senators and faculty members within ten days of receipt of this notice. All other requirements for the courses or programs as approved below must be met.

SENATE COUNCIL

Department of Earth and Environmental Sciences

Proposal to change the graduate degree titles in Geology

From:

Master of Science Degree in Geology

To:

Master of Science Degree in Earth Sciences

From:

Ph.D. in Geology

To:

Ph.D. in Earth Sciences

Rationale: To coordinate with the departmental name change.

Department of Germanic Languages and Literatures:

Proposed graduate certificate in German Studies

The Graduate and Senate Councils have approved the request from the Department of Germanic Languages and Literatures to offer a graduate level certificate in German Studies.



October 21, 2000

Research and Graduate Studies

The Graduate School Patterson Office Tower Lexington, KY 40506-0027 (859) 257-8142

Fax: (859) 323-1928 www.rgs.uky.edu/gs/

Memo to:

Graduate Certificate Directors/Coordinators

James A. Kipp (Environ Systems) Madelene Umscheid (Gerontology) Rebecca Friend (Medical Mgmt) Leonidas Bachas (Sensing Technologies) Joan Callahan (Women's Studies)

Wolfgang Natter (German Studies, Social Theory) Raphael Finkel (Informatics) Kate Covington (Music Theory Pedagogy) Ted Grossardt (Transportation Systems Mgmt)

From:

James E. O'Reilly, Associate Dean

Subject:

Posting Awarded Graduate Certificates on Official Transcripts

I am pleased to announce that the Graduate School has recently finalized the details of an arrangement with Donald Witt, the University Registrar, whereby the award of a Graduate Certificate will henceforth be posted on the student's official transcript. We will also be permitted to retroactively post some of the Certificates that have been awarded in the recent past.

Graduate Certificates awarded will be posted at the very top of the student's transcript, in a manner similar to that for awarded degrees, but not in the area specifically reserved for degrees. The notation will be straightforward:

Graduate Certificate in [Name of Certificate Curriculum]

[Date Certificate awarded]

For those certificate curricula that have formal sub-specialties, the name of the sub-specialty will not be indicated, as is the case with awarded degrees. Now, when a certificate director verifies that a student has completed the certificate requirements and provides the Dean a certificate to sign, the award will automatically be posted. You need do nothing in addition to what you are doing now.

We believe that this formal, clear, and prominent indication of the completion of a focused certificate curriculum will be of direct benefit to the student, particularly in situations involving professional accreditation, certification, or continuing education requirements.

Finally, the Graduate School would like to thank Don Witt for his very positive and helpful response to our proposal to post awarded graduate certificates. He also believed that this was in the best interests of the student and that it was within his discretionary power to post them. Without his full support and approval, this would not have been possible.